



Indiana Department of Education

Dr. Katie Jenner, Secretary of Education

To: Indiana State Board of Education

From: Lynn Schemel, Chief Academic Officer/Director of Student Assessment

Date: July 17, 2024

Subject: 2024-2025 Accessibility and Accommodations Information for Statewide Assessments

The Indiana Department of Education (IDOE) annually reviews assessment guidance. Updates to guidance occur due to test delivery platform updates, changes in special education policy, feedback from the Indiana Accessibility Advisory Group comprised of national, state, and local accessibility experts, updates to assessments, and additional support needed based on review of the previous assessment administration. Members of the Office of Student Assessment and the Office of Special Education participate in CCSSO's Assessing Special Education Students Collaborative, Smarter Balanced's Usability, Accessibility, and Accommodations group, National Center of Education Outcomes convenings, collaborate with other state education agencies, and contract with a national accessibility expert.

IDOE is requesting approval from the State Board of Education of the 2024-2025 Accessibility and Accommodations Information for Statewide Assessments. Specific changes are noted in the table below.

| Topic | Section | Page(s) | Description |
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| Word Completion: Embedded Accommodation | Section 3: Accommodations | 21, 27 | Word completion is replacing the current accommodation, word prediction. Students with this accommodation on ILEARN will type letters or words and a list of predicted words appear. |
| Protocol for Administering the Sign Language Interpreter and/or the Human Reader Accommodation on ILEARN and I AM | Section 6: Specific Testing Protocol for ILEARN, IREAD-3, and I AM | 45 | This section has been further clarified and organized into separate sections for each applicable assessment. Separating each section aids in understanding the expectations of the sign language interpreter and human reader protocol for ILEARN and I AM. |
| Spanish Toggle: Embedded | Section 8: Multilingual | 57 | The section was updated to reflect the new Spanish Toggle, designated |



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| Designated Feature | Features and Accommodations for ILEARN, IREAD-3, and I AM Assessments | | feature. This feature allows students to toggle back and forth between Spanish and English on non-English/Language Arts ILEARN assessments. This setting replaces the previous setting “Translation Stacked Spanish” and reduces the cognitive burden on students by allowing them to toggle back and forth between the languages as needed. |
| Adaptations and Allowable Supports for ISPROUT and the Indiana Kindergarten Readiness Assessment (IKRA) | Section 9: Adaptations and Allowable Supports for ISPROUT and the Indiana Kindergarten Readiness Assessment (IKRA) | 59-65 | This section was added to provide guidance on allowable supports for all students participating in ISPROUT and IKRA, IKRA field supports for students with disabilities and/or multilingual learners, and specific protocol for students who are Deaf or Hard of Hearing. |
| ISPROUT & IKRA: Data Exchange | Section 10: Data Upload and Testing Systems | 66 | This section was updated to include information pertaining to the student information imported into the KReady system. |