

MINUTES

Indiana State Board of Education Business Meeting

July 17, 2024
9:00 A.M. EDT

Conference Room B
Indiana Government Center South
302 W. Washington Street
Indianapolis, IN, 46204

https://www.youtube.com/watch?v=mNFe_f9p0_c

Board Members Present: Dr. Katie Jenner, Chair, Ms. Katie Mote, Vice-Chair (by video), Mr. William Durham Jr., Secretary, Mr. Scott Bess, Ms. Erika Dilosa (by video), Dr. Byron Ernest, Mr. Greg Gastineau, Ms. Iris Hammel, Mr. Pat Mapes, Ms. Kristin Rentschler (by video), and Mr. B.J. Watts.

Board Members Absent: None

- I. **Call to Order:**
 - A. Roll Call: A quorum is present.
 - B. Pledge of Allegiance
- II. **Approval of the Agenda:** Mr. Watts made a motion to move the original agenda placement of Public Comment below Discussion. The agenda, including Mr. Watts' motion of revision, was approved by unanimous vote. (The minutes reflect the approved agenda.)
- III. **Approval of the Minutes:** The Minutes, for the June 05, 2024, meeting, were approved by unanimous vote.
 - A. June 5, 2024 - [Memo](#)
- IV. **Statement from the Chair:** Dr. Jenner welcomed the many in attendance prepared to give public comments regarding the high school Diploma Redesign. Also, she noted some schools would be starting the new school year soon and extended best wishes to everyone. Since the last board meeting, the Indiana GPS Dashboard added a custom geographical search feature. GPS will continue to be updated in alignment with received feedback. Furthermore, Dr. Jenner stated the Indiana Register posted the first draft of the Diploma Redesign Rule which runs through Tuesday, July 30, 2024. There will be a public hearing regarding this Rule, July 30, 2024, at 10:00 a.m. in IGCS, Wabash Hall, Rooms 4 and 5. Dr. Jenner plans to announce the second draft recommendations at the August board meeting.
- V. **Board Member Comments and Reports:** Due to the prior day's meeting in Conference Room B running long, the meeting set-up was not able to take place the afternoon before the board meeting, as usual. Dr. Ernest thanked the IDOA Conference Center Events staff, IDOE multimedia crew and SBOE manager for arriving early at 6:30 a.m. to set up for today's board meeting.
- VI. **Consent Agenda:** The Consent Agenda was approved by unanimous vote.
 - A. Teacher Preparation Programs - [Memo](#) | [Memo](#)
 - B. Common School Loan Fund Approvals - [Memo](#)
 - C. 1003 Flexibility Waivers - [Memo](#)
 - D. Accreditation Petitions - [Memo](#)

- E. 2024-2025 Accessibility and Accommodations Information for Statewide Assessments Guidance - [Memo](#) | [Document](#)
- F. 2024-2025 WIDA Assessment Guidance - [Memo](#) | [Document](#)
- G. 2024-2025 Indiana Assessments Policy Manual - [Memo](#) | [Document](#)
- H. April Child Find Count - [Memo](#)

VII. Discussion

- A. [ILEARN and SAT Results - Presentation](#) Ms. Lynn Schemel, IDOE Chief Academic Officer, presented ILEARN and SAT Results.
 - i. Mr. Watts reminded the board, due to all students now taking the SAT exam and some of these students not college bound, with little interest in taking the exam, the numbers may be slightly skewed.
 - ii. In agreement with Mr. Watts' comment, Mr. Bess asked if the SAT scores of the segment of students who attend higher education could be counted and the other SAT scores "washed out" in order to obtain more accurate data. Mr. Bess continued, regarding ILEARN, the current trajectory is slow and Indiana demographics are shifting. He proposed long-term projections, now through 2030, for Black, Hispanic and ELL students.
- B. [High School Diploma Redesign Update - Presentation](#) Mr. Ron Sandlin, IDOE Senior Director of Performance and Transformation, presented High School Diploma Redesign. Alongside Mr. Sandlin, Mr. Josh Garrison, Commission on Higher Education (CHE), Chief of Staff, Mr. Jason Bearce, Indiana Chamber of Commerce, Vice President of Education and Workforce Development, and Major General Roger Lyles, Indiana National Guard, Adjutant General. Ms. Claire Fiddian-Green, Richard M. Fairbanks Foundation, President and Chief Executive Officer presented CEMETS iLab Indiana.
 - i. Mr. Bess stressed the importance of understanding that receiving an enrollment seal does not mean a student will be automatically accepted to a university. The three seals give us an opportunity to have paths and planning guidelines, especially during the upcoming transition period.
 - ii. Ms. Hammel thanked today's speakers and spoke of her gratitude for the work being done. She feels it is critical to remember to enter this diploma redesign with curiosity, and not of fear. "Let's keep going!"
 - iii. Mr. Mapes stated, if we embed the seals in the Rule, anytime we want to make changes, we will need to open up the Rules process, which is time consuming. Dr. Jenner agreed, explaining that currently, the Rule states the seals "shall be created," giving the flexibility to adjust. The specifics of each seal are not written in the draft Rule.
 - iv. Mr. Watts asked if board members will be able to read and discuss the Rules when they are completed and when is that date? Dr. Jenner responded, yes, and said she would give the date at a later time.
 - v. Mr. Durham requested confirmation that students can obtain multiple seals. With affirmative confirmation, Mr. Durham continued, asking the possibility for a student working toward an enrollment seal to decide to change course and work toward a different seal. Mr. Sandlin stated this is a design principle of the seals. Seals are permeable and students are able to transition to another seal. Also, seals have some shared currency. However, keep in mind, flexibility becomes less and less as the student proceeds closer to graduation.
 - vi. Mr. Mapes asked if he developed a course with a local manufacturer, could he create a seal for the local community? Mr. Sandlin answered, the newly created course would be part of a CTE pathway conversation. The course endorsement would count toward a seal.

- vii. Ms. Hammel suggested the possibility of looking at language regarding Locally Created Pathways in order for schools working on a pathway, for example, AI, not look at a singular pathway for AI, but tie to an industry pathway, through partnering with business such as advanced manufacturing or automation robotics.
- viii. Dr. Ernest asked about building a robust feedback loop of outcome data, e.g. university graduations, First responders' employment, employee pay raises. Asking, where our students have landed and are we getting the job done, good and bad? Dr. Jenner offered the Indiana GPS as a prime location to house this data.
- ix. Mr. Watts thanked both CEMETS and Ascend for their great work and for bringing state groups together.
- x. Ms. Mote inquired if Ms. Fiddian-Green has noted gaps within her work. Awareness of these gaps would be helpful regarding the timeline for seals and credentials. Ms. Fiddian-Green responded the reengineered Swiss system is not prescriptive ---Set the goal and offer maximum flexibility, as long as, standards are clear and rigorous, allowing for flexibility and implementation.
- xi. Ms. Mote asked a follow-up question, whether there is a current understanding of the state employers, geographically across the state, who are ready to accept students? In other words, do we have a demand for student placements by geography? Ms. Fiddian-Green stated they have five active pilot sites for Youth Apprenticeships and four additional online, along with other work-based learning. She feels the disconnect between high schools finding employer apprenticeships and employers finding quality employees is a system problem. The solution may take a year. Dr. Jenner added her team is working on a heatmap to show these relationships. Also, IDOE is studying transportation, high school scheduling and career advising issues.

VIII. **Public Comment:** Mr. Philip Gordon, SBOE/IDOE General Counsel, spoke regarding Open Door Law governance and the public comment policy adopted by SBOE.

- A. 32 Teachers, administrators, parents, and union representatives presented public comments to the SBOE. The majority of comments were criticizing proposed new high school diploma requirements.

IX. **Adjournment:** The meeting was adjourned by unanimous vote.

