

## MINUTES

### Indiana State Board of Education Business Meeting

August 14, 2024  
9:00 A.M. EDT

Conference Room B  
Indiana Government Center South  
302 W. Washington Street  
Indianapolis, IN, 46204

<https://www.youtube.com/live/uRrk7Ma5Fo>

**Board Members Present:** Dr. Katie Jenner, Chair, Ms. Katie Mote, Vice-Chair, Mr. William Durham Jr., Secretary, Mr. Scott Bess, Ms. Erika Dilosa, Dr. Byron Ernest, Mr. Greg Gastineau, Ms. Iris Hammel (by video), Mr. Pat Mapes, Ms. Kristin Rentschler, and Mr. B.J. Watts.

**Board Members Absent:** None

- I. **Call to Order:**
  - A. Roll Call: A quorum is present.
  - B. Pledge of Allegiance
- II. **Approval of the Agenda:** Dr. Ernest made a motion to move the original agenda placement of Public Comment below Discussion. The agenda, including Dr. Ernest's motion of revision, was approved by unanimous vote. (The minutes reflect the approved agenda.)
- III. **Approval of the Minutes:** The Minutes, for the July 17, 2024, meeting, were approved by unanimous vote.
  - A. July 17, 2024 - [Memo](#)
- IV. **Statement from the Chair:** Dr. Jenner began her statement, "School is back in session in Indiana!" Dr. Jenner kicked off the school year by visiting South Harrison Community School Corporation. Also, IDOE announced the top ten candidates for the Teacher of the Year award. Dr. Jenner read the names of these remarkable teachers. There are over 65,000 teachers in Indiana.
- V. **Board Member Comments and Reports:** None
- VI. **Consent Agenda:** The Consent Agenda was approved by unanimous vote.
  - A. John Glenn School Corporation Governing Body Change - [Memo](#)
  - B. School Technology Advancement Applications - [Memo](#)
  - C. Common School Loan Amendment - [Memo](#)
  - D. 2024-2025 Formative Grant Distributions - [Memo](#)
  - E. ILEARN Science Cut Scores - [Memo](#)

## VII. Discussion:

- A. IREAD-3 Results - Presentation Dr. Lynn Schemel, IDOE Chief Academic Officer, and Dr. Rebecca Estes, IDOE Assistant Secretary for Educator Talent, presented IREAD-3 Results. Alongside, Drs. Schemel and Estes, Dr. Anne Elsener, Director of Literacy Programs, The Center for Vibrant Schools at Marian University; Ms. Donielle Jones, Principal, Ms. Charlotte Milton, Instructional Coach Head, Ms. Deb Kersteff, Instructional Coach, Snacks Crossing Elementary School; Mr. Carey Dahncke, Executive Director, Center of Excellence in Leadership of Learning (CELL); Ms. Nicky Johnson, Superintendent, Jennings County School Corporation, Ms. Susan Webster, Principal, Ms. Cindy Law, Assistant Principal, Sand Creek Elementary School; Mr. Travis Koomler, Principal, Ms. Amy Hartung, Reading Interventionist, Ms. Wendy Danner, Reading Interventionist, Pleasant Run Elementary School.
- i. Mr. Mapes stressed the importance of instructional practice making the difference. He congratulated schools' increases, due to utilizing instructional training, coaching and support.
  - ii. Mr. Bess commented on the at-risk subgroups, who historically do not perform well on IREAD, showing big gains. The overall increase is a testament to all involved, good policy decisions, followed by great intervention, and great execution.
  - iii. Dr. Ernest asked if funding is attached to the K-2 formative assessment and screeners, and curriculum materials. Dr. Schemel responded, yes, the K-2 Formative Assessment Grant provides funding. Regarding curriculum, Dr. Estes responded, those who participate in the Literacy Cadre, receive a curriculum alignment assessment. Following assessment, they are provided funding support for supplemental resource adoption, not for full curriculum adoption. Dr. Ernest applauded the directed funding structure and accountability.
- B. High School Diploma Redesign Update - Presentation Dr. Katie Jenner, Secretary of Education, presented High School Diploma Redesign Update. In addition, Major General R. Dale Lyles, Adjutant General of the Indiana National Guard, and Mr. Josh Garrison, Chief of Staff, Commission on Higher Education (CHE), discussed their partnerships with IDOE and their support of the High School Diploma Redesign Update.
- i. Mr. Watts complimented Dr. Jenner, "When you're aggressive, you bring about change..." He continued, the diploma redesign will be good for kids and schools.
  - ii. Regarding next steps, Mr. Mapes listed three: flexibility in teacher licensing; flexibility for school corporations to recommend courses for approval, to meet their community's needs; and movement of CTE under IDOE's umbrella for better alignment with courses, to better serve our students.
  - iii. Mr. Bess thanked Dr. Jenner, Mr. Sandlin and Mr. Buyze for listening to hours of feedback. He added, the process worked and the diploma redesign supports schools on the local level, allowing them to innovate and execute.
  - iv. During the future implementation process, Ms. Mote is also hopeful students will be able to accomplish multiple credits with one course, e.g. embedding personal finance. Ms. Mote reflected on the 2012 Transfer General Education Core, and the upstream work of the past twelve years in order to understand how to implement to scale across Indiana.
  - v. Ms. Dilosa is excited about prioritizing the flexibility of the credentials of value. Furthermore, she expressed her appreciation for the team's hard work and is looking forward to the opportunities for Indiana students.
  - vi. For other social studies teachers, Mr. Gastineau clarified the diploma presentation slide, under the new diploma, the one credit of Personal Finance is not only taught by a social studies teacher. A business or math teacher may also teach the Personal

Finance course. Also, Mr. Gastineau noted a Senior in high school who takes an AP class will not receive the score until June of July. Dr. Jenner responded the CEO of College Board is aware of the issue and she will have an answer before the rule vote.

- vii. Now that we are correcting the diploma, Mr. Watts asked, what happens to Graduation Pathways, boxes 2 and 3? Dr. Jenner stated, her team has fact-checked this issue and earning a seal, takes care of all the Graduation Pathways. If a student chooses the base diploma and earns no seals, that student would need to complete components 2 and 3.
- viii. Mr. Durham expressed the phrase, “Clear is kind”, the presentation and comments seen and heard today are “kind”, bringing clarity to the diploma requirements. Speaking to the educators who made public comment at today’s meeting and previous meetings, Mr. Durham thanked them for their passion, input, and frustrations. All has brought us to where we are now.
- ix. Ms. Hammel gave kudos to the team, and applauded focusing on bringing CTE back to IDOE, and new integration of course work and credits.

VIII. **Public Comment:** Mr. Brandon Knight, IDOE Attorney, spoke regarding Open Door Law governance and the public comment policy adopted by SBOE.

- A. 21 Teachers, administrators, parents, students and union representatives presented public comments to the SBOE. The majority of comments were regarding the proposed new high school diploma requirements.

IX. **Adjournment:** The meeting was adjourned by unanimous vote.